



The Pre-Kindergarten Experience

The Angels Academy educational approach is founded on the principles and concepts of traditional education. The curriculum content for our Pre-Kindergarten program follows the 5-E model of lesson design. Classroom teachers follow the **Common Core Georgia Performance Standards (CCGPS)** in addition to the **A Beka Book** curriculum for Christian Schools. The A Beka Book curriculum, CCGPS performance standards, and teaching methods are well-organized, highly efficient, interesting, and challenging for our students. Our comprehensive curriculum addresses well defined learning goals and standards that provide students with opportunities to learn, experience, and build the fundamental skills necessary to succeed during early childhood, kindergarten, and elementary school.

Pre-Kindergarten Program – Scope and Sequence – Learning Objectives

Program – Daily/Weekly	Classroom Subject – Activity Plan	Assessment – Development Stage
Language Arts Development Language and Phonics Writing Reading – Readiness Skills	<ul style="list-style-type: none"> ➤ Language and Phonics ➤ Language Development and Listening Skills ➤ Pre-Writing – Formation of Letters - Sentences ➤ Writing Blends and Words ➤ Reading Comprehension and Poetry ➤ Spanish Language Lessons 	<ul style="list-style-type: none"> ▪ Students are assisted to become self-reliant and confident by teaching the students teamwork, problem solving skills, and to be accountable. ▪ Comprehension – Reasoning – Review ▪ Areas of development are measured through: observation; assessments; and progress reports.
Science and Sensory Social Studies – Geography Development and Exploration	<ul style="list-style-type: none"> ➤ Basic Science Principles ➤ Physical Science – Senses ➤ Life Science – Seasons ➤ Simple Geography ➤ American History – Children of the World 	<ul style="list-style-type: none"> ▪ Understand and communicate basic science principles, social studies, and geography. ▪ Comprehension – Reasoning – Review ▪ Areas of development are measured through: observation; assessments; and progress reports.
Math – Manipulative Number Concepts Number Skills Development	<ul style="list-style-type: none"> ➤ Number Skills and Recognition Development ➤ Math and Technology Standards ➤ Number Concepts – Number Sense ➤ Addition Facts – Simple Subtraction ➤ Counting, Sorting, and Number Values ➤ Simple problem solving and review 	<ul style="list-style-type: none"> ▪ Understand the basic meanings of addition, subtraction, sorting, and number recognition. ▪ Demonstrate the ability to use numbers recognition to communicate...time, place, date, and events. ▪ Areas of development are measured through: observation; assessments; and progress reports.
Social and Personal Skills Bible – Focus and Study The Wisdom of Others	<ul style="list-style-type: none"> ➤ Social and Personal Skills – Character Building ➤ Increase Visual Perception and Listening Skills ➤ Nutrition – Meal Management ➤ Personal Health Habits ➤ Bible Lessons – Memory Verses – Passages 	<ul style="list-style-type: none"> ▪ Identify responsible social skills and character traits ▪ Learning through group fun and play ▪ Learn to understand the meaning of prayer ▪ Areas of development are measured through: observation; assessments; and progress reports.
Music Arts & Crafts Creative – Added Enrichment	<ul style="list-style-type: none"> ➤ Creative development and thinking through music ➤ Develop Motor Skills songs and motion ➤ Memory skills through music and song memory ➤ Arts & Crafts skills and concept development through drawing, coloring, cutting, and gluing 	<ul style="list-style-type: none"> ▪ Identify–Connect music and songs to stories ▪ Develop meaning and creative thinking ▪ Listening, responding, and creating ▪ Arts & Crafts technique development ▪ Review and assessments through observations
Physical Education – Activities Safety - Welfare Indoor – Outdoor Activities	<ul style="list-style-type: none"> ➤ Scheduled Physical Activity and Education ➤ Indoor/Outdoor Activities–Center Based Learning ➤ Individual/Small Group exploration and observation ➤ Focus and review physical activity safety and welfare ➤ Early childhood Meal – Nutrition Management 	<ul style="list-style-type: none"> ▪ Participate in developmental activities related to abilities, strength, size, and age ▪ Improve and Demonstrate expressive, creative, and skilled motion and movement ▪ Review and assessments through observations

We recognize that each student has different learning styles and may be learning on different levels. Teachers focus on providing differentiating instruction which allows students to go at their own pace with additional guidance and instruction if required. Students are assisted to become more self-reliant and confident in their achievements.